

HOW TO READ YOUR CHILD'S SCHOOL REPORT CARD

This document is designed to help you understand and use the information in your child's School Report Card prepared by the Nevada Department of Education. As you view the report cards, in some tables you will note "N/A" or "*" indicating that population or data is not available. Additionally, in any group where the number of students is less than 10 (and corresponding percentages), actual values are not displayed due to federal regulations (FERPA). In such cases "-" is used.

The Heading of Your School's Report Card

<p>Caughlin Ranch Elementary School</p> <p><i>Washoe County School District</i></p> <p>4881 Village Green Parkway Reno, NV 89509 Ph: 775-689-2600, Fax: 775-689-2535</p>	<p>Melissa Thoroughman, Principal Grade Levels: PK-06 Website: www.washoecountyschools.org/caughlin</p>	 <p>Washoe County</p>
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The heading of your child's school report card contains all the contact information you might need if you have questions or concerns about report card information. It shows which school district your school belongs to, school address, principal's name, grade levels and its website address.

Narratives of Your School's Report Card

<p>Mission Statement</p> <p>The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.</p>	
<p>Principal's Highlights</p> <p>Caughlin Ranch Elementary School is rated as a Five Star School and was nominated as a Blue Ribbon School based on high proficiency and growth as measured by state accountability measures.</p> <ul style="list-style-type: none">• A strong and supportive PTA has fiscally supported increased Science and non-fiction materials.• Family Engagement has increased this year due to academic nights that showcase student work and Common Core State Standards.	<p>Goals and Objectives</p> <p>Goal 1 Increase overall adequate growth to a higher level in Reading by at least 10% for proficient and exceeding students.</p> <p>Objective(s): Increase proficient students from 57% to 67% to "Move Up" as measured by district growth measures using the CRT in May 2014. Increase exceeds students from 76% to 86% to stay up as measured by district growth measures using the CRT in May 2014.</p>
<p>School Communication Efforts</p> <p>Communication with parents and community is provided by the following strategies:</p> <ul style="list-style-type: none">• A monthly school newsletter is sent home with updates from PTA and the Principal.• Academic Family Nights sponsored bi-monthly to showcase student work and implementation of Common Core State Standards.	

Narrative section of your school’s report card starts with the “Mission Statement” of the school, which expresses the school’s purpose – why the school exists. Other narratives in this section are “Principal’s Highlights” and “Goals and Objectives”. Altogether, this section gives information about unique school characteristics, and tells what the school wants to do, how they know if they are succeeding, and what they will do to ensure success.

Demographics and Student Information

Demographics and Student Information																			
	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Washoe	62,966	1,013	1.61%	2,765	4.39%	24,482	38.87%	1,521	2.41%	29,204	46.37%	621	0.99%	3,380	5.37%	32,696	51.91%	30,290	48.09%
Caughlin Ranch ES	554	-	-	51	9.21%	53	9.57%	-	-	393	70.94%	-	-	46	8.30%	297	53.61%	257	46.39%

Special Populations									
	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Washoe	62,966	8,470	13.45%	10,028	15.92%	30,063	47.73%	0	0.00%
Caughlin Ranch ES	554	60	10.83%	22	3.97%	43	7.76%	0	0.00%

Student Average Daily Attendance (ADA)											
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.40%	97.00%	94.90%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Washoe	94.80%	93.30%	96.90%	94.70%	93.30%	94.80%	94.00%	94.90%	93.40%	95.20%	94.10%
Caughlin Ranch ES	96.40%	-	96.70%	97.40%	-	96.20%	-	96.30%	94.00%	96.20%	94.50%

This section contains “enrollment data” and “average daily attendance” for groups of students in your school, and is disaggregated on the basis of gender, race/ethnicity, disability (IEP), poverty level (FRL), migrant, and English Proficiency (LEP). The average daily attendance rate is for school/program, district and State, which is simply the percent of enrollment in attendance on an average school day. Most of the numbers and percentages in your school report card are presented along with the district and state values to help you compare and understand your school’s data. You can use the district and state values as a reference point to chart the place of your school’s relative progress.

Transiency, Truancy, and Discipline

Transiency, Truancy, and Discipline						
	Transiency			Discipline		
	Transiency Rate**			# of Students		
				Habitual Disciplinary Problems		Habitual Truants
State	18.70%			92		710
Washoe	N/A			*		*
Caughlin Ranch ES	N/A			*		*

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	506	46	53	42	164	28
Washoe	*	*	*	*	*	*
Caughlin Ranch ES	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Investigated	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Investigated	Incidents Suspension/ Expulsion
State	513	276	105	40	28	17
Washoe	*	*	*	*	*	*
Caughlin Ranch ES	*	*	*	*	*	*

This section expresses the transiency rate of the students in your school and the district, number of habitual truants, how many disciplinary incidents happened and how many students were suspended/expelled at your school with a comparison to your school district. If you want to learn what specific behaviors of your child will result in your child's suspension or expulsion, you can consult the Nevada Revised Statute NRS 392.140 and NRS 392.466 or contact your child's school.

Retention

Retention																		
	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	192	0.50%	196	0.50%	72	0.20%	38	0.10%	30	0.10%	21	0.10%	19	0.10%	30	0.10%	88	0.30%
Washoe	60	1.30%	66	1.30%	14	0.30%	-	-	-	-	-	-	-	-	-	-	14	0.30%
Caughlin Ranch ES	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A

Retention data tells you the number and percentage of students who were retained in grades K-8 in your school (in this specific example, grades K-5 since this is elementary schools).

Student Teacher Ratio and Class Size

In this section, you'll find information about your school's student to teacher ratio and the average class size. Student to teacher ratio is provided for each grade level for the elementary schools, whereas for secondary schools, average class size is listed for each core academic subject. Class size is important because it may influence the one-on-one attention that teachers provide to students, as well as the discipline level in the classroom. You can compare your school's class size and student to teacher ratio with those in your district.

Student/Teacher Ratio								
Name	Student/ Teacher Ratio							
	All Schools+	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
State	23:1	25:1	20:1	21:1	22:1	27:1	27:1	26:1
Washoe	22:1	24:1	19:1	19:1	21:1	26:1	27:1	26:1
Caughlin Ranch ES	22:1	27:1	19:1	17:1	23:1	21:1	25:1	25:1

The snapshot above is for an elementary school: it tells that for 1st grade there is 1 teacher for 16 student in that school whereas the average for the district is 1 teacher for every 22 students.

The snapshot below is from a secondary school report, and is showing the number of students in core subjects. More specifically, for this particular secondary school, average class size for an English class is 27 whereas it is 25 in the district.

Average Class Size				
Average Class Size is listed for all classes where students rotate to different teachers for different subjects.				
Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	24	24	26	26
Washoe	27	27	27	28
Swope MS	26	26	31	31

Dropout Rate

Dropout Rate: Class of 2012

Name	Dropout Rates									
	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	3.90%	4.30%	3.50%	4.30%	1.80%	4.40%	5.80%	3.30%	4.20%	3.10%
Washoe	3.00%	3.40%	2.60%	6.10%	-	3.70%	5.40%	2.50%	-	2.70%
Reno HS	0.80%	-	-	N/A	N/A	-	N/A	0.80%	N/A	N/A

School dropout rate based on 9th -12th grade students that dropped out of the school during the previous school year is being reported in this section. This is a year behind data. For instance, class of 2012 dropout rate is being reported during the 2012-2013 reporting year. Dropout data can be found in high school report cards only.

Graduation Rate

Graduation Rate: Class of 2012

Name	Gender		Ethnicity							Total %
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	
	%	%	%	%	%	%	%	%	%	
State	67.00%	59.40%	53.92%	74.78%	48.28%	54.86%	77.73%	72.23%	72.42%	63.08%
Washoe	73.13%	66.16%	54.43%	82.72%	40.91%	56.52%	75.32%	48.48%	79.30%	69.62%
Reno HS	84.62%	84.54%	-	100.00%	-	75.00%	93.33%	-	87.50%	84.58%

This section gives the graduation rate of the school, as compared to the district and the state rates. Graduation rate is found using the adjusted cohort graduation rate formula. This data is also a year behind. For the current reporting year, the class of the previous year is reported.

High School Completion Indicators

Name	Completion Indicators									
	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificate of Attendance		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,260	5.10%	105	0.40%	6,487	26.30%	1,505	6.10%	15,346	62.10%
Washoe	158	4.40%	53	1.50%	1,514	42.10%	235	6.50%	1,632	45.40%
Reno HS	10	2.90%	-	-	173	50.30%	-	-	154	44.80%

This section provides information on the types and numbers of diplomas and certificates awarded to the students. Numbers less than 10 and associated percentages are not shown due to the student privacy. This section also contains data from the previous school year.

Summary of Standards-Based Test Performance

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	20%	37%	25%	45%	19%	29%	7%	18%	23%	45%	14%	19%	23%	41%	16%
Washoe	14%	19%	39%	28%	35%	16%	41%	8%	13%	22%	49%	16%	16%	23%	43%	17%
Caughlin Ranch ES	3%	6%	28%	63%	0%	0%	0%	100%	2%	5%	50%	43%	1%	7%	42%	50%

This section provides information about how your school is doing on the criterion referenced tests, as well as your district and the state. It doesn't show the grade specific assessment results in your school, but just the compilation of test results for grades available in this school. For grade specific results, you should visit the Nevada Report Card Website at www.nevadareportcard.com. The CRT test is an overall measure of achievement as well as a measure of mastery in the basic skills of reading, writing, mathematics and science. These tests are designed to measure important learning outcomes of the school curriculum and identify students who might require additional assistance in order to maintain academic progress through their elementary and secondary school.

Student achievement is broken down into four levels of proficiency:

- “ED” Emergency/Developing: Student occasionally/does not apply skills/strategies and requires extensive remediation.
- “AS” Approaches Standard: Student inconsistently/incompletely applies skills/strategies and requires targeted remediation
- “MS” Meets Standard: Student consistently applies skills/strategies without need for remediation
- “ES” Exceeds Standard: Student comprehensively/consistently applies and generalizes skills/strategies in a variety of situations.

Per-Pupil Expenditures

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Washoe	\$4,852.00	56.20%	\$1,220.00	14.10%	\$1,912.00	22.10%	\$650.00	7.50%	\$8,635.00	100.00%
Caughlin Ranch ES	\$4,487.00	64.60%	\$983.00	14.20%	\$1,096.00	15.80%	\$376.00	5.40%	\$6,941.00	100.00%

This section shows how much money your school spends per student, and you can compare the distribution of spendings with your district. These figures will reflect the total expenditure per student from the previous school year, because such information for the current school year is not available in time for reporting. For details on the types of spending please check the accountability terminology page at <http://nvreportcardtest.doe.nv.gov/DI/Help/Glossary>.

Personnal Information

Classes Not Taught by Highly Qualified Teachers

Name	Teachers							Core Subject Classes Poverty Level
	Core Subject Classes Not Taught by Highly Qualified Teachers							
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	
	%	%	%	%	%	%	%	
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%	
Washoe	2.80%	2.70%	0.80%	1.10%	0.00%	1.20%	0.40%	
Caughlin Ranch ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
Washoe	95.60%	9	5	8
Caughlin Ranch ES	95.70%	0	0	0

This section provides information to help you understand the overall quality of the teachers working in your child's school as well as the district and the state. The federal law "No Child Left Behind" requires that every teacher assigned to a core academic area (reading, language arts, mathematics, science, social science, foreign language, arts) demonstrate the highly qualified teacher "HQT" status appropriate to their assignments. Teachers, including elementary education, special education, alternative education, gifted education and ESL, who teach one more classes in any of these areas in grades K-12 must meet the HQT requirement. To be "highly qualified" means that all teachers who teach core academic subjects must hold at minimum a bachelor's degree; have "full state certification" (i.e. state licensure) in each assigned core area; and demonstrate competency in each assigned core area. For more information please check the website at http://www.doe.nv.gov/NCLB_Highly_Qualified_Teacher/ for details on HQT definition.

Besides the HQT information, teacher average daily attendance and licensure information is also provided in this section. You can learn the teacher average daily attendance (ADA) which is the percentage of licensed educators in your school, as well as the district and state, who provide instruction to students in a classroom on an average school day.

Parent/Community Involvement

Parent/Teacher Conference Attendance

Name	Year	Parent/ Teacher Conference Attendance
		Attendance
Caughlin Ranch ES	2011	100.00%
Caughlin Ranch ES	2012	99.60%
Caughlin Ranch ES	2013	99.00%

This section provides information about the attendance rate of the parents at the first parent-teacher conference, which should be held during the first half of the school year. For this particular school, for instance, 99% of the elementary school parents attend the first parent-teacher conference in 2013.

School NSPF Results

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	34	40
Status Measure of Achievement	30	30
Reduction in Achievement Gaps	16	20
Other Indicators	6	10
Total Index Score	[Points Earned(86)/Points Eligible(100)] X 100 = 86.00	

This section provides information on the rankings of schools in the Nevada School Performance Framework (NSPF). More details and the explanations of the star ratings can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>.